

T. Harry Williams Center for Oral History Collection

ABSTRACT

INTERVIEWEE NAME: Mary Hebert Price

COLLECTION: 4700.1615

IDENTIFICATION: Director of the T. Harry Williams Center for Oral History; Graduate Assistant for the Center during the McKinley Oral History Project

INTERVIEWER: Unknown

SERIES: McKinley High School Oral History Project – Social Organizations

INTERVIEW DATES: July 2, 2002

FOCUS DATES: 1992-2002

ABSTRACT:

Tape 3200, Side A

Born March 15, 1966, in Kaplan, Louisiana; she currently lives in Dutchtown, Louisiana; she conducts interviews with people living in the South Baton Rouge area as the director of the T. Harry Williams Center for Oral History; she has a PhD in history from Louisiana State University; she began doing interviews in 1992 or 1993; some of her early interviewees were Johnnie Jones and Leo Hamilton; she worked as a Graduate Assistant for the Oral History Center while getting her PhD; she got her Masters in history in New Orleans and her Bachelor's in history in Lake Charles; as a Graduate Assistant for the Center, she would process tapes from the McKinley oral history project; she helped with the video they made the first year by bringing some students to LSU's campus; she helped the McKinley students select interviewees for their Baton Rouge Bus Boycott interviews; she wrote her dissertation on the Civil Rights Movement in Baton Rouge; her previous research had focused on southern race relations from 1860-1866; she was introduced to the topic of race relations by a professor and the University of New Orleans; the oral history project began as a way to bridge the gap between LSU and the Baton Rouge community; her dissertation research taught her that there really are no good guys in any battle, people have a tendency to try to retroactively claim participation in the Civil Rights Movement; the oral history project gave students experience with LSU and also showed that the school is interested in the community; the interviews from the Project are used in various university departments as well as at elementary and high schools in the community; Price's goals for the Project when she became involved was to get more interviews with more people; she was very clear about her intentions for conducting interviews or doing research in the community; she thought the Oral History Project was a great teaching tool for the students involved; the Project interview's did not offer enough information in her opinion; conclusion.

TAPE: 1 (T3200)

TOTAL PLAYING TIME: 18 minutes

PAGES TRANSCRIPT: 13 pages

OTHER MATERIALS: Inventory; Processing Checklist; Article about Johnnie Jones, The Advocate (2 pgs); Article about Johnnie Jones, WAFB; House Resolution No. 121 – Condolences for Johnnie Jones, House of Representatives (2 pgs); Johnnie Jones Obituary, The Advocate; Michelle Livermore faculty page, LSU; Petra Munro Hendry faculty page, LSU; Article about Petra Hendry, LSU

RESTRICTIONS: None